

Introduction to the Theory of Computation

Set 1

Course Goals

Explore the capabilities and limitations of computers

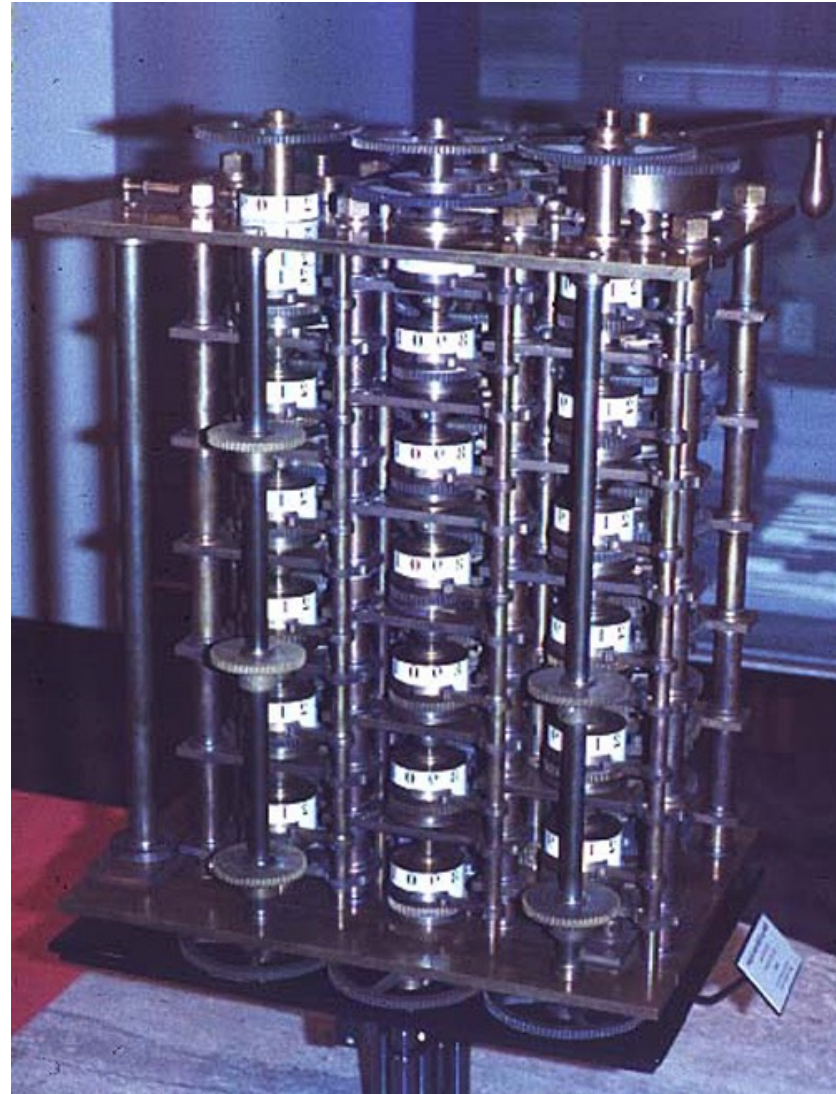
- **Automata theory**
 - **How can we mathematically model computation?**
- **Computability theory**
 - **What problems can be solved by a computer?**
- **Complexity theory**
 - **What makes some problems computationally hard and others easy?**

Introduction to the Theory of Computation

History of Computation

Devices to Aid Computation

- **Abacus**
 - aids memory
- **Napier's Bones**
 - dynamic logarithm
- **Slide Rule**
- **Pascaline**
- **Jacquard Loom**
- **Difference Engine**



Devices to Aid Computation

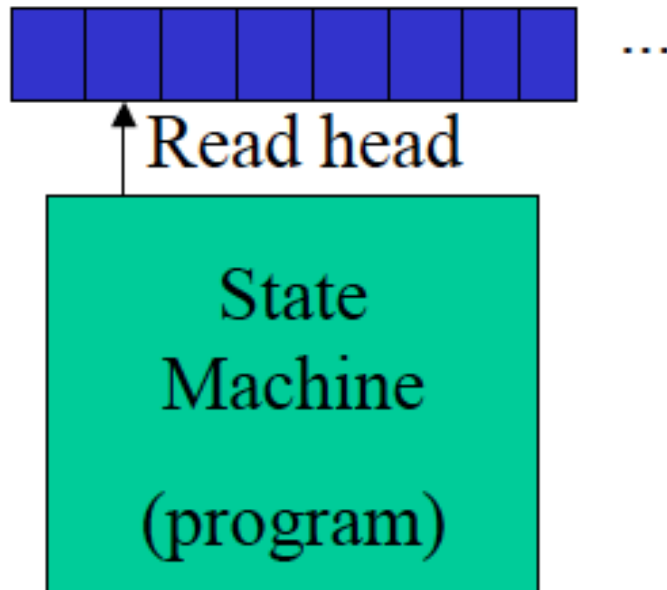
- **Abacus**
 - aids memory
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- **Slide Rule**
- **Pascaline**
- **Jacquard Loom**
- **Difference Engine**
- **Hollerith Desk**



Automated Computation

- **Analytic Engine (1820s)**
- **Turing Machine (1936)**

Input tape (input/memory)



- Tape that holds character string
- Tape head that reads and writes character
- Machine that changes state based on what is read in

Automated Computation

- **Analytic Engine (1820s)**
- **Turing Machine (1936)**
 - “Can there exist, at least in principle, a definite method by which all mathematical problems can be decided”
- **Z1 Computer (1938)**
- **ENIAC 1 (1946)**
- **UNIVAC (1951)**
- **IBM 701 (1953)**
- **IBM 704 (1954)**

Computation

Basic Questions in Computer Science

What problems can and cannot be computed?

- ***Computability***

If a problem can be solved, how long will it take?

- ***Complexity***

Approach:

- **Develop a formal model for a “computer”**
- **“Run” the problem using the model to determine computability and efficiency**

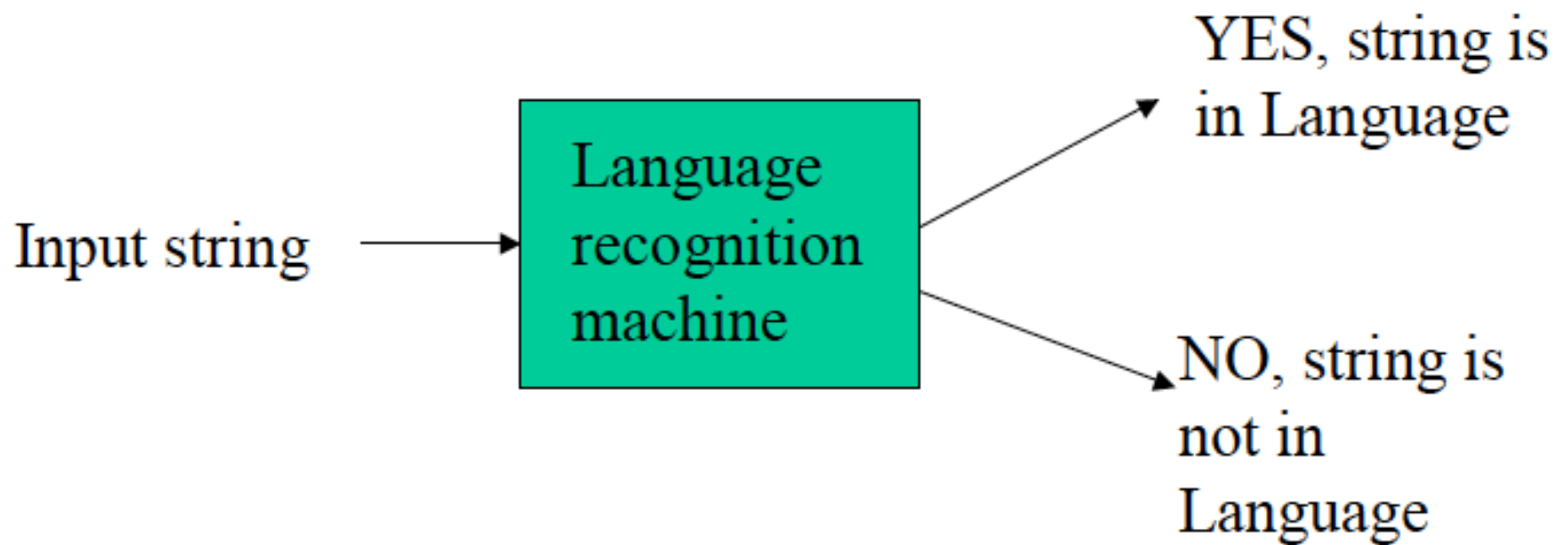
Introduction to the Theory of Computation

The theory can be described using mathematics.

We will start by describing simpler machines that answer simpler problems... such as the *string recognition problem*.

String Recognition Problem

Given a string and a definition of a language as a set of strings, is the string a member of the language?



Formal Language Study

Three Elements:

- **The language itself (set of strings)**
- **Mechanism for defining/generating language**
- **Mathematically-formal machine used to test if a string is in the language**

Formal Languages

- **Alphabet**

- **Finite collection of objects (denoted Σ)**

- **String**

- **Concatenation of 0 or more elements of an alphabet**

- **Language**

- **Collection of strings**

Σ^* is the set of all strings over Σ (including ε)

$\varepsilon \triangleq$ the empty string

`ε .length()==0`

Alphabets, Strings, Languages

- **Alphabet:** any finite set (elements called *symbols*)

$$\Sigma_1 = \{1,2,3\}$$

$$\Sigma_2 = \{\alpha,\beta,\gamma\}$$

- **String:** a sequence of symbols from a given alphabet

1212123

$\alpha\beta\beta\beta\alpha\beta$

- Empty string ε contains no symbols of the alphabet

- **Language:** a set of strings

$$A = \{1,3,13,233,323\}$$

$$B = \{\varepsilon,\beta\beta,\beta\gamma\gamma\}$$

Languages

We will look at several classes of languages:

- **Each class will have its own means for language generation**
- **Each class will have its own machine model for string recognition**
- **We will progress from simpler to more complex languages and machines**

Theory of Computation

Languages

Computation

Parsers

Compilers

Regular Expressions

Programming Languages

...

Computability

Complexity

Introduction to the Theory of Computation

Review of Prerequisite Concepts

Set 1a

Sets, Multisets and Sequences

- **Set**

- Order and repetition don't matter
 - $\{7,4,7,3\} = \{3,4,7\}$

- **Multiset**

- Order doesn't matter, repetition does
 - $\{7,4,7,3\} = \{3,4,7,7\} \neq \{3,4,7\}$

- **Sequence**

- Order and repetition matter
 - $(7,4,7,3) \neq (3,4,7,7)$
 - Finite sequence of k elements may be called a k-tuple

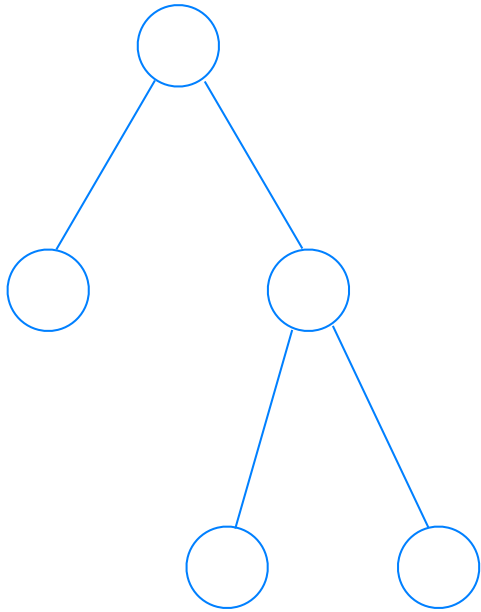
Examples

$$A = \{1, 2\}, B = \{2, 3\}, \Sigma = \{x \in \mathbb{N} \mid x < 6\}$$

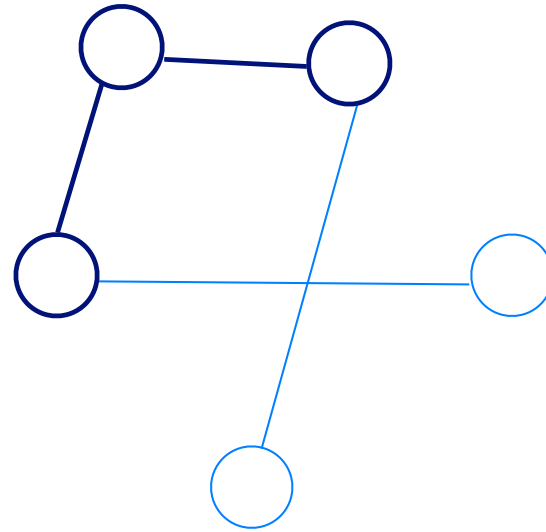
- $A \cup B = \{1, 2, 3\}$
 - $A \cap B = \{2\}$
 - $\bar{A} = \{3, 4, 5\}$
 - $A \times B = \{(1, 2), (1, 3), (2, 2), (2, 3)\}$
 - $\mathcal{P}(A) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}$
- **Union: $A \cup B$**
 - **Intersection: $A \cap B$**
 - **Complement: \bar{A}**
 - **Cartesian Product: $A \times B$**
 - Also called cross product
 - **Power set: $\mathcal{P}(A)$**

Σ = alphabet

Graphs

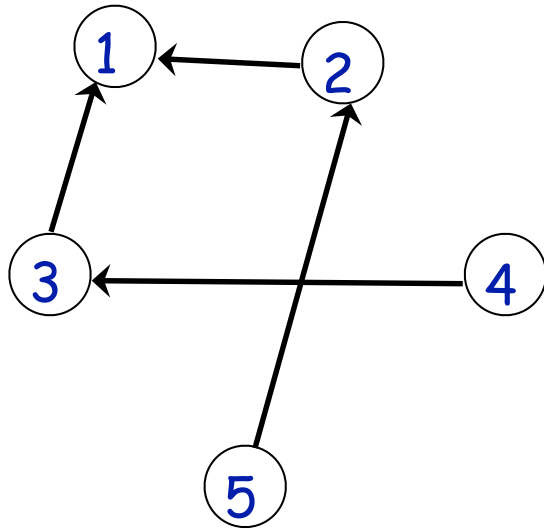


Binary tree



Subgraph

Directed Graphs



$\{(2,1),(3,1),(4,3),(5,2)\}$

Function

Mechanism associating each input value with exactly one output value

- **Domain:** set of all possible input values
- **Range:** set containing all possible output values

$$f : D \rightarrow R$$

n	f(n)
1	2
2	4
3	2
4	4

$$f : \{1, 2, 3, 4\} \rightarrow \{2, 4\}$$

$$f : \{1, 2, 3, 4\} \rightarrow \{1, 2, 3, 4\}$$

Relation

- **Predicate:** function whose output value is always either TRUE or FALSE
- **Relation:** predicate whose domain is the set $A \times A \times \dots \times A$
 - If domain is all k -tuples of A , the relation is a *k -ary relation on A*

Relation on A

Function $R:A \times A \times \dots \times A \rightarrow \{\text{TRUE}, \text{FALSE}\}$

Often described in terms of the set of elements for which the relation is TRUE

Example

$A = \{1, 2, 3, 4, 5\}$

$R:A \times A \times A \rightarrow \{\text{TRUE}, \text{FALSE}\}$

R is TRUE if the three-tuple is increasing

$\{(1, 2, 3), (1, 2, 4), (2, 3, 4), (3, 4, 5)\} \subset R$

$(1, 1, 5) \notin R$

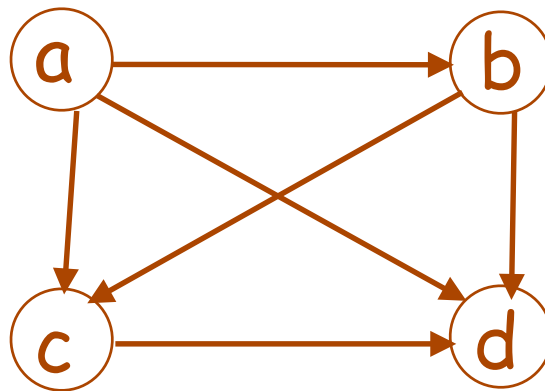
Graphical Representation (Binary Relations Only)

Directed graph with edge (a,b) if $(a,b) \in R$

Example:

$A = \{a,b,c,d\}$, $R = \text{“earlier in alphabet”}$

$R = \{(a,b), (a,c), (a,d), (b,c), (b,d), (c,d)\}$



Equivalence Relation

- **Reflexive**

- $\{(a,a) \mid a \in A\} \subseteq R$

- **Symmetric**

- $(a,b) \in R \Rightarrow (b,a) \in R$

- **Transitive**

- $(a,b) \in R \wedge (b,c) \in R \Rightarrow (a,c) \in R$

- **Examples**

- Equality

- “Has the same eye color”

Boolean Logic

- **Conjunction (AND)** \wedge
- **Disjunction (OR)** \vee
- **Negation (NOT)** \neg
- **Exclusive or (XOR)** \otimes
- **Equality** \leftrightarrow
- **Implication** \rightarrow

Proof Techniques

- **Construction (Direct)**

- Prove a “there exists” statement by finding an object that exists

- **Contradiction**

- Assume the opposite and find a contradiction

- **Induction**

- Show true for a base case and show that if the property holds for the value k , then it must also hold for the value $k + 1$